

"Woman Hollering Creek" Presentation Rubric



English 10 Learning Targets

- **LT 2:** Analyze/evaluate texts for information, language, rhetoric, tone, plot and theme
- **LT 3:** Synthesize multiple sources, noting similarities/differences between texts
- **LT 7:** Organize ideas clearly for a specific audience/purpose. Plan, revise, edit, rewrite.
- **LT 8:** Follow language conventions: spelling, grammar, punctuation, and MLA Formatting
- **LT 9:** Collaborate with peers. Come to class prepared to participate (student peer-graded).
- **LT 10:** Develop and deliver effective presentations.

	LT 2: Analysis	LT 3: Synthesis	LT 7: Organization	LT 8: Conventions	LT 10: Presentation
4	Strong, detailed textual analysis throughout; explaining meaning, importance and connections between evidence and ideas.	Makes clear connections between multiple texts, connecting recurring themes, similarities and differences	Clearly organized structure, with evidence of planning. Specific to academic audience.	Media is typed according to MLA Typing Guidelines. Few spelling, grammar or punctuation errors.	Strong eye contact and stands up straight, loud voice, prepared, relaxed and confident.
3	Analysis of textual evidence; explaining meaning, importance and connections between evidence and ideas.	Makes connections between multiple texts, connecting recurring themes, showing similarities and differences	Organized, with evidence of planning. Addresses academic audience.	Media is missing 1-2 MLA Typing Guidelines. Some minor spelling, grammar or punctuation errors.	Clear eye contact and stands straight, voice can be heard, prepared and focused.
2	Limited textual analysis; explains the meaning of the text, but does not explore the significance or connections of ideas.	Makes few connections between texts, might be missing recurring themes, similarities or differences	Lacking organization, does not show evidence of planning. Might not use language appropriate for academic audience.	Media is not typed according to MLA Typing Guidelines. Many spelling, grammar or punctuation errors.	Little eye contact, slouches, voice cannot be heard by everyone, not fully prepared.
1	Analysis of textual evidence is either missing or unclear. Needs deeper discussion of the text.	No connections made between texts, might only mention one text	Disorganized, no evidence of planning. Does not use appropriate academic language.	No attention to spelling, grammar, or MLA Format. Needs serious editing.	No eye contact, voice cannot be heard, not prepared.