

Names: _____ Period: _____ Date: _____

Woman Hollering Creek Presentation Rubric

CCSS SL 4: Present information, findings, and supporting evidence (response to literature presentations), conveying a clear and distinct perspective and a logical argument, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks. Use appropriate eye contact, adequate volume, and clear pronunciation.

Habit	Indicators	(4) Exceeds Proficient	(3) Meets Proficient	(2) Approaching Proficient	(1) Not Approaching Proficient
Collaboration	Contributes an equitable share of group work	A definite leader who contributes a lot of effort.	A strong group member who tries hard!	A satisfactory group member.	May refuse to participate.
Evidence	Collects sufficient evidence relevant to the topic, strong analysis throughout	Evidence and examples are specific, relevant and explanations are given that show how each piece connects to author's position.	The evidence and examples are specific, relevant and explanations are given that show how each piece supports author's position.	Some of the pieces of evidence and examples are relevant and has an explanation that shows how piece supports position.	Evidence and examples are NOT relevant AND/OR are not explained.
Expression	Work shows greatest possible effort and attention to detail	Work reflects this student's best efforts.	Work reflects a strong effort from this student.	Work reflects some effort from this student.	Work reflects very little effort on the part of this student.
Presentation	Effectively uses eye contact, volume, tone, and body language	Stands up straight, relaxed and confident. Establishes eye contact with everyone in the room during the presentation. Volume engages all audience members.	Stands up straight, establishes eye contact during the presentation. Volume is loud enough to be heard by all audience members.	Sometimes stands up straight and establishes some eye contact. Volume is loud enough to be heard by some of the audience members.	Slouches and/or does not look at people during the presentation. Volume often too soft to be heard by all audience members.
Media	Uses presentation media (PowerPoint) effectively	Student uses media that shows considerable work and creativity and which makes the presentation engaging.	Student uses media that shows considerable work and creativity that contributes to the presentation.	Student uses media that does not necessarily contribute to the presentation.	The student does not use media or it detracts from the presentation.

Average Rubric Score: ____/4

Point Total: ____/100 pts.