

Name: \_\_\_\_\_ Per. \_\_\_\_\_ Date: \_\_\_\_\_

## Walkout Essay

### 10th Grade Common Core Standards:

- Writing 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence...
- Writing 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- Writing 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.



**Writing Prompt:** Is walking out of school to protest a powerful or pointless exercise? Do students have a right to express their beliefs this way? How much responsibility and control do schools have in this situation?

Write a strong persuasive essay, arguing one side of the debate about student protests. Back up your ideas with specific textual details from articles, videos, and research.

### Writing Criteria:

- Well-developed and organized essay (Introduction, Body, Conclusion)
- Strong thesis/statement argument (claim)
- Textual evidence to back up position (quotes/paraphrases with citations). All article sources available at: [www.mrnittle.com](http://www.mrnittle.com)
- Address the counterargument (counterclaim/rebuttal). Possible sentence starters:
  - Some might argue that \_\_\_\_\_; however...
  - While the public might believe \_\_\_\_\_, researchers have shown that...
  - Positive benefits do include \_\_\_\_\_, but they are outweighed by the negative consequences. For example...
  - Some believe that \_\_\_\_\_; however, the reality is that...
- Checked for spelling/grammar/mechanics
- Typed in MLA Format (Times New Roman, 12 point, Double Spaced). Submit essay on Google Classroom ([classroom.google.com](https://classroom.google.com)).
- All sources must be noted on a Works Cited page at the end of the essay in MLA Format. Helpful websites include: [www.easybib.com](http://www.easybib.com) and [www.citationmachine.net](http://www.citationmachine.net).

### Writing Process:

1. Tree Map/Outline - Due: \_\_\_\_\_
2. Rough Draft - Due: \_\_\_\_\_
3. Editing/Revision - Due: \_\_\_\_\_
4. Typed Final Draft - Due: \_\_\_\_\_

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Grabber: Introductory Idea



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Thesis Statement: Main Argument

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Main Idea 1

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Main Idea 2

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Main Idea 3

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Supporting Detail/Evidence

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Supporting Detail/Evidence

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Supporting Detail/Evidence

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Analysis

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Analysis

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Analysis

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Supporting Detail/Evidence

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Supporting Detail/Evidence

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Supporting Detail/Evidence

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Analysis

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Analysis

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Analysis

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Conclusion: Summarize your thoughts, connect back to your thesis statement