

Name: _____ Per. _____ Due Date: _____

Walkout Essay

10th Grade Common Core Standards:

- **LT 1:** Cite textual evidence to support argument
- **LT 4:** Introduce arguments/thesis statement, organize ideas clearly with evidence
- **LT 7:** Organize ideas clearly for a specific audience and purpose. Plan, revise, edit, rewrite.
- **LT 8:** Follow language conventions: spelling, grammar, punctuation, and MLA Formatting



Writing Prompt: Is walking out of school to protest a powerful or pointless exercise? Do students have a right to express their beliefs this way? How much responsibility and control do schools have in this situation?

Write a strong persuasive essay, with a clear argument about student protests. Back up your ideas with specific textual details from articles, videos, and research.

Writing Criteria:

- Well-developed and organized essay (Introduction, Body, Conclusion)
- Strong thesis/statement argument (claim)
- Textual evidence to back up position (quotes/paraphrases with citations). All article sources available at: www.mrnittle.com
- Address the counterargument (counterclaim/rebuttal). Possible sentence starters:
 - Some might argue that _____; however...
 - While the public might believe _____, researchers have shown that...
 - Positive benefits do include _____, but they are outweighed by the negative consequences. For example...
 - Some believe that _____; however, the reality is that...
- Checked for spelling/grammar/mechanics
- Typed in MLA Format (Times New Roman, 12 point, Double Spaced). Submit essay on Google Classroom (classroom.google.com).
- All sources must be noted on a Works Cited page at the end of the essay in MLA Format. Helpful websites include: www.easybib.com and www.citationmachine.net.
- Editing websites: grammarly.com, paperrater.com, hemingwayapp.com

Introducing Quotes/Evidence:

X states, "_____."

According to X, "_____."

In X's view, "_____."

Analyzing/Explaining Evidence:

In other words, X believes _____.

In making this comment, X shows _____.

Writing Process:

Tree Map/Outline - Due: _____

Rough Draft - Due: _____

Editing/Revision - Due: _____

Typed Final Draft - Due: _____

Grabber: Introductory Idea



Thesis Statement: Main Argument

Main Idea 1

Main Idea 2

Main Idea 3

Supporting Detail/Evidence

Supporting Detail/Evidence

Supporting Detail/Evidence

Analysis

Analysis

Analysis

Supporting Detail/Evidence

Supporting Detail/Evidence

Supporting Detail/Evidence

Analysis

Analysis

Analysis

Conclusion: Summarize your thoughts, connect back to your thesis statement