

Student Success RAFT Essay Rubric

Learning Targets:

- **LT 1:** Cite textual evidence to support argument
- **LT 4:** Introduce arguments/thesis statements, organize ideas clearly with evidence
- **LT 7:** Organize ideas clearly for a specific audience and purpose. Plan, revise, edit, rewrite
- **LT 8:** Follow language conventions: spelling, grammar, punctuation, and MLA Formatting



	LT 4: Argument	LT 1: Evidence	LT 7: Organization	LT 8: Conventions
4	States a specific argument, is a clear opinion related to the topic and is the focus of the entire essay.	Clear argument well-supported with a variety of evidence (quotes, summary, paraphrase) related to the topic.	Clearly organized paragraph structure, with evidence of planning. Specific to academic audience.	Typed according to MLA Typing Guidelines. Few spelling, grammar or punctuation errors.
3	States an argument, is an opinion related to the topic and is the main idea of the essay.	Argument supported with textual evidence (quotes, summary, paraphrase) related to the topic.	Organized paragraphs, with evidence of planning. Addresses academic audience.	Typed, but missing 1-2 MLA Typing Guidelines. Some minor spelling, grammar or punctuation errors.
2	Argument is not specific, is not a clear opinion related to the topic, might not connect to the entire essay.	Little textual evidence (quotes, summary, paraphrase) to support argument.	Lacking organized paragraphs, does not show evidence of planning. Might not use language appropriate for academic audience.	Typed, according to MLA Typing Guidelines. Many spelling, grammar or punctuation errors.
1	Essay is missing a clear argument or main idea.	Argument not supported with textual evidence. Unclear use of sources.	Disorganized paragraphs, no evidence of planning. Does not use appropriate academic language.	Not typed. No attention to spelling, grammar, or MLA Format. Needs serious editing.