

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

## RAFT Essay: Student Success

**Learning Targets:**

- **LT 1:** Cite textual evidence to support argument
- **LT 4:** Introduce arguments/thesis statements, organize ideas clearly with evidence
- **LT 7:** Organize ideas clearly for a specific audience and purpose. Plan, revise, edit, rewrite
- **LT 8:** Follow language conventions: spelling, grammar, punctuation, and MLA Formatting



**Directions:** Choose one of the following rows for your first person writing assignment. You may also create your own option (with teacher's approval).

	<b>R</b> Role	<b>A</b> Audience	<b>F</b> Format	<b>T</b> Topic
<b>A</b>	Concerned Parent	Austin Beutner, LAUSD Superintendent	Friendly Letter	Your child is failing classes and is at risk of not graduating. What should our district do to help your child? Write a letter to Superintendent Beutner about what the district should do to better support students like yours.
<b>B</b>	ALC Student	New ALC Principal	Friendly Letter	ALC is currently looking for a new principal. How should the new principal support students at our school? Write a letter explaining what you want this person to know about our school, what changes you would like to see and how we should change the way we approach instruction.
<b>C</b>	New ALC Principal	ALC Students and Staff	Speech at an Assembly	ALC has just hired you as our new school principal. You have the opportunity to speak to all the students and staff at an assembly. How would you motivate students and staff? What are your plans to improve student achievement this year?

**Writing Process:**

- Tree Map/Outline Due: \_\_\_\_\_
- Rough Draft Due: \_\_\_\_\_
- Peer-Editing: \_\_\_\_\_
- **Typed Final Draft Due:** \_\_\_\_\_

**Writing Criteria**

- Include and introduction, body paragraphs, and a conclusion
- Clear organization of ideas, including a thesis/main argument
- Include specific evidence from texts, research and personal experience
- First person point of view (I, me, my)
- Edit for spelling and grammar