

“The Journey is the Destination”

Research Presentation
ELD - Nittle



Presentation Requirements

- Research and plan out your future career path.
- Present your findings and research to the class.
- Create a Google Slides/Prezi slideshow as a visual aide.
- Include your sources/works cited (people interviewed, websites).

Research Content Criteria

- High School
 - Which classes to focus on for future career path
 - LD opportunities
 - Extracurricular activities/jobs recommended
- College/Trade School
 - Entrance exams: PSAT/SAT/ACT?
 - Admission requirements, dates, grades, test scores, etc.
 - Basic information about school (similar to college pennant)
 - Name
 - Location
 - Cost per year
 - Type: Private, Public, Community College, For-Profit
 - Acceptance rate
 - Major or area of focus (example: Biology)
- Financial Aid Opportunities - \$\$\$
 - Minimum of 3 specific sources for financial aid
 - Possibilities: Grants (needs-based), scholarships, loans, work-study, job, out-of-pocket, etc.
- Post-College/Trade School
 - Masters, Doctorate, Certification or other Degree, residency, training, etc.
- Job Information
 - Average yearly salary/Hourly pay
 - Living situation

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Suggested Slides

<p><u>Future Career Goal</u> Name Class Date</p>	<p><u>High School Info</u> Classes, LD, Extracurriculars</p>
<p><u>College/Trade School – 1</u> Entrance/Admissions</p>	<p><u>College/Trade School – 2</u> School Info</p>
<p><u>College/Trade School – 3</u> Major/Focus/Classes</p>	<p><u>Financial Aid - \$\$</u> Scholarships, Grants, Loans, Work-Study, etc.</p>
<p><u>Post-College/Trade School</u> Post-Baccalaureate Degree or additional training, residency, certification</p>	<p><u>Job Info</u> Salary Living Situation</p>

These are just a suggestion. Feel free to add/change as needed.

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Academic Language
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General Presentation Tips:

- Keep the text on the slides short (max 20 words)
- Use index cards (1 per slide) and add “notes” on Google Slides
- Strong eye contact
- Speak loud and clear
- **Practice ahead of time!!!**

Introducing topics:

- In the future, I plan to _____.
- After research, I’ve discovered that _____.

Transitioning from one idea to another:

- In addition, _____.
- Following this stage, I plan to _____.
- Another important

Citing and discussing research:

- According to X from _____, “_____.” (X = author/source)
- The website X shows that “_____.”(X = author/source)
- X states, “_____.”(X = author/source)

Describing, analyzing or summarizing research:

- Basically, X is saying _____ . (X = author/source)
- In other words, X believes that _____ . (X = author/source)
- I agree/disagree with X, because _____ . (X = author/source)
- _____ is important, because _____ . (X = author/source)

Referencing visual aids:

- In this image, you will notice _____.
- This picture was selected, because _____.

Concluding the presentation:

- In conclusion, _____
- Therefore, _____
- To summarize, _____
- It’s important to remember _____